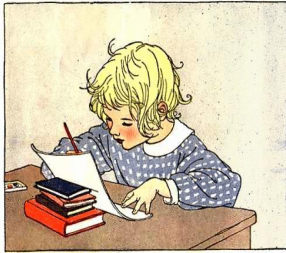


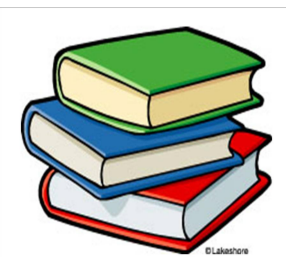
# JOHN HILL SCHOOL

December 9, 2011



**Mrs. Sacco's Writing Classes** - This week in writing, fifth grade students are working hard on their Fables. They are wrapping up the self-editing, peer-editing, and teacher-editing process, and preparing to publish their final draft. They are looking forward to sharing their Fables with others! Students are also studying different types of Figurative Language and ways to include figurative language in their writing to emphasize a point or convey a meaning. Before the end of the week, students will respond to an Expository Writing Prompt and complete the Unit 10 Spelling Test.

**Mrs. Zwain and Ms. Rosenthal's Class** - The Students are reading Daniel's Story by Carol Matas that was published in conjunction with The United States Holocaust Memorial Museum. As students practice reading strategies, they are learning about a period in history in which a great human catastrophe occurred. In Writing, the students are constructing paragraphs that have varying sentence structures and descriptive details. They will also choose a traditional fairy tale and write a re-telling of it in a modern setting. This week in Math, students will compare and order integers and plot points on a coordinate plane. They reviewed different angles and shapes and practiced how to use a protractor. Perimeters and areas of polygons were calculated and angles were measured.



**Mrs. Barrientos's Reading Classes** - The students are finishing up the novel The Egypt Game. As we conclude the novel, students are beginning a final project. We are going to write a letter to Dr. Sutter explaining the book and persuading him to read this novel. Some of the information we will include is an analysis of a character, describing a conflict and our personal opinion of the book. Dr. Sutter will have the opportunity to look over the letters once the students have completed them. We are hoping to encourage him to read The Egypt Game.

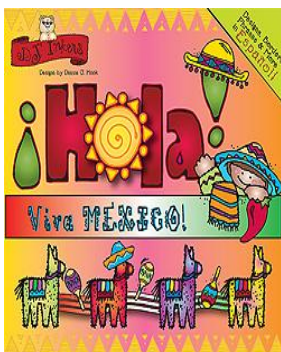
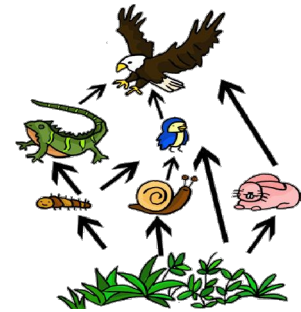
**Mr. Davidson's Math Classes** - Fourth grade students just finished up a lesson on Bar Graphs, Double Bar Graphs, Pie Charts and Line Graphs. They are now working on Multiplication and Division problems from 0-12. The classes just finished their second round of mad minutes with all students doing really well with marked improvement since September.



**Ms. Kiernan's Class** - The students are learning about the continents and countries of the world. They are looking on a map to see the different sizes of the countries. By the time the unit is over, students will know what animals can be found on which continent and they will also be able to tell what are the 5 largest countries.

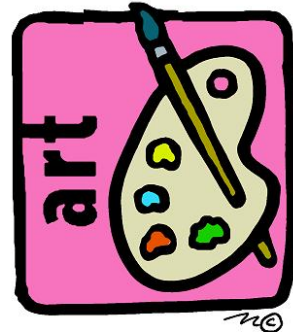
**Mrs. DeHart's Science & Social Studies Classes** -

In Science, fourth graders have just wrapped up a lesson on food chains and food webs. The students have begun learning about how animals and plants adapt to survive in their environments. The classes are also learning about how animals become endangered and extinct. In Social Studies, the classes are learning about the information found on Political and Physical Maps.



**Senora Hame's Spanish Classes** - This week the children in fourth grade reviewed vocabulary on La Familia/The Family. They learned possessives and how to address an adult when speaking to them. In fifth grade, the children recalled numeros/numbers to 31 by writing number words. They also practiced the days of the week using a Spanish calendar and learned that the first day of the week in a Spanish calendar is lunes/Monday. The students shared activities that they completed during the week. Our sixth graders read about the many Spanish holidays that take place in Latin America and here in the U.S. The children worked in groups and shared their favorite holiday with the rest of their group.

**Mrs. Halliwell's Art Classes** - JHS Art students continue to explore a variety of art media and techniques. Always encouraged to utilize and further develop critical thinking skills, students have been asked to solve artistic problems that arise during the creation of projects. Additionally, students continue to self-evaluate their work using given grading scales. Finally, fifth grade art students have contributed to our upcoming concert by creating decorative artwork to display in the auditorium. Enjoy the music and the visual art at Tuesday's Concert!



**JHS Student Council** - Don't forget our JHS Student Council Annual Toy Drive. Toys are being collected for less fortunate children in our community through Friday, December 16<sup>th</sup>. Toys can be dropped off in the main office at JHS. Your support is greatly appreciated!

**Upcoming Dates to Remember:**

- December 13<sup>th</sup> - JHS Winter Concert - 6:30pm
- December 16<sup>th</sup> - 2<sup>nd</sup> Marking Period Progress Reports go home in Friday Folders
- December 23<sup>rd</sup> - Early dismissal @ 12:40pm
- December 26<sup>th</sup> - 30<sup>th</sup> - Schools Closed - Winter Recess