

School Street School

January 27, 2010



January Calendar

2 - School Reopens
No School - Martin Luther King Day
20 - End of 2nd Marking Period
27 - Report Cards sent home



February Calendar

6-8 - Kindergarten Registration
16 - Early Dismissal
17&20 - School Closed

Kindergarten Registration February 6, 7, 8, 2012

The Boonton School District will be holding kindergarten and Grade 1 registration for students entering kindergarten or 1st grade in September 2011. Registration will be held at School Street School, Boonton on February 6, 7, 8, 2012. Children entering kindergarten must be 5 years of age on or before October 1 and children entering 1st grade must be 6 years of age on or before October 1. Parents wishing to enroll their children should present the following documents at this time: Original Birth Certificate, Proof of Immunizations and Proof of Residency i.e. copy of a lease, tax bill, current utility bill, along with a current driver's license. Parents wishing to pick up enrollment forms early may do so the week of January 30, 2012.

Children currently enrolled in School Street School's kindergarten program do not have to register for 1st grade.

CLASSROOM NEWS

Dr. Chiodo - This week in OT we are going to focus on visual scanning. We will be using a variety of tasks and games to accomplish this such as: Pokemo game, bingo, word searches, crossing out activities, and hidden pictures.

Mrs. Baseil - Bridges - "N" is for Numbers !

This week in Bridges to Learning we're exploring numbers even further. Making sense out of numbers is an important skill for kindergarteners. Children with a good understanding of numbers will have a strong foundation for future success in math. Keeping this in mind some activities for the week included determining greater and less, sequencing of numbers 1-30, estimation, and decomposing numbers. When students decompose numbers they explore different groups that "make up" different amounts. For example, ten is composed of two groups of five, or eight and two, or six and four, etc.

Challenge your child at home by encouraging him/her to suggest different combinations that equal ten. Here's how:

*Gather ten everyday objects such as socks, soup cans, toys, or crayons.

*Ask your child to put these items into two groups and identify the corresponding groups.

This hands-on practice will ensure that your child is ready for more abstract thinking.

Grade 1 - The first grade classes are off to a Running Start! In our first week of our Running Start Reading Program we have read a grand total of 829 books! Way to go first graders. Please be sure to continue reading and bring your teacher 1 or 2 sneakers each morning. On Monday mornings you can hand in 6 sneakers for all your weekend reading.

This week we are looking forward to a visit from the Blue Sky Puppets. Thank you Ms. Pourki and the Boonton PTA for bringing the show to us.

We are practicing our addition and subtraction facts daily in first grade. Please begin using flash cards at home, if you have not done so already. The children need to work on building their speed and accuracy if they are going to become proficient in basic facts.

A few reminders for our parents/guardians.

*Take 10 is due EVERY THURSDAY. Please help your child to complete his/her Take 10 assignments and hand it in on time.

**Million Minute Reading Challenge is due EVERY FRIDAY. Please log the minutes that your child is reading and send that record sheet to school each Friday.

Report cards are coming home today in your child's Friday Folder. Please remove your child's report card from the envelope, sign the front of the envelope (next to #2) and return the empty envelope to school on Monday.

Thank you for your continued support!

Mrs. Kelly - Gr. 3 - In math we are working on facts 0-7 and fractions as well as multi step problem solving and problem solving with multiplication. In reading we are doing a whole class novel, "Fantastic Mr. Fox", by Roald Dahl. In science, we are talking about the effect erosion and weather can have on the surface of the earth.

Mrs. Viruet - K - This week Mrs. Viruet's kindergarten did our second author study on Robert Munsch. Robert Munsch writes humorous stories that are wonderful to read to children for the purpose of demonstrating what a fiction story is. We Read: The Sand Castle Contest, Andrew's Loose Tooth, Alligator Baby, Thomas' Snowsuit and Mmmm Cookies! After each story, the students needed to think of something that happened in the story that tells us that it is fiction. We wrote about our favorite silly parts in our journals. You can visit his web site to hear some of his books:
www.robertmunsch.com

Mrs. Bednar - Gr. 3 - Students in Mrs. Bednar's class continue to learn multiplication facts but also started a unit on fractions. This week they are using fraction burgers to show equivalent fractions and to show how to compare fractions.

Mrs. Wolk - Gr. 2 - This week the students of Room 209 learned to subtract two-digit numbers with regrouping. In writing, the children wrote about a specific game they like to play, the rules of their game, and who they like they play it with. The children were encouraged to add lots of details with "expensive" words. They also learned to use quotation marks when using dialogue in their stories. In science, the children experimented with ice cubes. In class we learned that water is a type of

matter that can easily turn from solid to a liquid to a gas. Their challenge was to turn the solid cube into a liquid as fast as they could. In Foundations the children began to learn about the ir, er, and ur r-controlled syllables. Please note that report cards are in Friday folders. Please review your child's grades with him/her and returned the envelope signed. Thanks!

Ms. Spinner - Busy! As always students were hard at work! In social studies, the students added the bald eagle to their USA Symbol book. After some technical issues, students watched a video about the eagle and learned a wealth of information. Does your child remember why the eagle is called a bald eagle? In math students, reviewed fractions and took a fraction test. In addition, students practiced solving extended open response questions which is the NJ ASK equivalent of multi step word problems. In language arts, students diligently wrote their stories about a magic skateboard. They went through all the steps of the writing process: brainstorming, pre-writing, editing, revising, publishing. Writing is HARD WORK! Hopefully, all this practice has made us better writers.

IMPORTANT....TAKE 10 has been revised. Carefully read each box! For the Edline challenge...Since I'm a giants fan, you'll have to answer these questions: To help, click on the Giants [roster](#).

1. What players went to Boston College?
2. Where did #80 go to college?
3. Name the players with 10 or more years of experience.
4. Which player(s) are 30 years or older?
5. Which player(s) are under 6 feet?
6. Name the 2 running backs who are under 6 feet and compare their weights (number sentence and label).

Mrs. Mentone - Gr. 2 - This week in room 207 we have learned about Chinese New Year. We read about some of the traditions in our Scholastic News. The children discovered that the dragon used in Chinese parades symbolizes and has parts of various animals. There are antlers of a deer, the body a snake, the eyes a rabbit, and the scales of a fish. The dragon chases a pearl. In our integrated language lesson with Mrs. Wasserman, we also discovered the symbols of many of the clothes and foods eaten, while reading the story of Chinese New Year. We made masks of a dragon or lion. Finally we watched a video in our Holidays for Children video series on Chinese New Year. Gung hay fat choy! Happy year of the Dragon!

Mrs. Bariso - Gr. 2 - This week's work continued with 2 digit regrouping with adding and subtraction. The children are also being tested on basic subtraction facts, with some addition mixed in. In Language Arts we are identifying pronouns, adjectives, nouns and action verbs. We are making a booklet on similes. We are learning about famous black Americans and their contributions to our world. The students will be picking their favorite person, and reporting on him or her (in class).

Mrs. Shellenhamer - Gr. 2 - "Fossils" have been discovered in Room 206!! Actually, the boys and girls created their own realistic looking fossils. They used Model Magic and a variety of dinosaur models, as well as shells, leaves, and plastic bones. They made lots of practice imprints by pressing the various materials into their Model Magic dough. The students were then instructed to make their "final fossil", using the dinosaur, bone, shell or leaf that they liked best. The imprints will be

preserved as the Model Magic hardens. This activity led to a clearer understanding of how fossils were formed long ago. Our "fossils" will be displayed at the Showcase of Excellence in April.

Ms. Pollina - Kindergarten students have completed learning how to form their uppercase letters this week! They can now make all of their upper and lowercase letters, as well as identify them and the sounds they make. They have also begun to learn about money, especially the penny and nickel. We have begun an author study of Robert Munsch. The children have enjoyed stories such as *Smelly Socks*, *Get Out of Bed*, *Ribbon Rescue*, and *Love You Forever*. Check out his website, <http://robertmunsch.com/>, for more information about this author or visit the Boonton Holmes Library to read more of his stories!

Mrs. Wieland - Happy Chinese New Year!

Reading/LA: The children have been getting some extra reading in with flexible groupings, allowing for reading and writing differences, as well as additional practice. It is working out well. They are practicing word cards, matching pictures and/or words, practicing word lists for reading and writing, composing and copying sentences for corrections, and answering comprehension-type questions while restating words in the questions. The study of antonyms is on-going, as well. They are also still working on the Martin Luther King, Jr. books with reading, writing, and drawing. The Miss Daisy is Crazy book is so funny and enjoyable!

Math: 1st and 2nd graders are working on telling time - 15 minutes and 45 minutes, in addition to reviewing addition and subtraction math facts. Please continue to practice those at home. We are experiencing some serious allergies to subtraction in class! Both grades are working on word problems through reading and drawing.

For the 2nd graders, we have been furthering the study of multiplication. The children know King Zero and the One Mirror, so be sure and ask them the rules they have learned! We are just this week multiplying times two.

Mrs. Theiller - Preschool - This week in Language Arts we read two of our favorite winter books "Snowfriends" and "The Snowman Band" during our story labs. As each story was read, the children listened and had to remember what was interesting about the story. At the end of the story, the children turned to a partner and told them what they found interesting. During Buddy Reading, the children continued to tell their partner what their favorite part of the book was. The children played the "I Have Who Has" game with upper and lower case letters.

In Math this week, we continued working on simple and complex patterns using colors and shapes. During opening group, we counted how many days until the end of the week and how many days until the end of the month.

We played our math game Making Collections counting 6 to 10 objects. During this game the children practice 1 to 1 correspondence, counting and the concept of too few or too many. The children played one of their favorite math games "I Have Who Has" with numbers and shapes.

Mrs. Sabatini - Speech - We had a busy month in speech! We worked on individual student IEP goals while focusing on the themes of winter, New Years and resolutions, and Martin Luther King Jr. We worked on our conversational skills as we shared what we did over winter break while focusing on using proper sequence and including the characters, events, and the setting when retelling stories. We also worked on remembering facts from stories, answering "wh" questions, making inferences,

and problem solving. Following directions, using syntactic structures, describing using a variety of attributes, categorizing, synonyms, antonyms, and using good speech sounds was also targeted.

Mrs. Harbeson - Preschool - This week the Bridges to Learning preschoolers had fun with our play theme: health. The children pretended to be doctors, dentists, paramedics, nurses, receptionists, and patients. They also learned about their bodies and how to take care of them during Story Labs and Science Eyes.