

Boonton Public Schools

Title I District Wide Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

The Boonton Public School District agrees to implement the following statutory requirements:

- The Boonton Public School District will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the Boonton Public School District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The Boonton Public School District will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Boonton Public School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the Boonton Public School District will submit any parent comments with the plan when the school district submits the Title I plan to the State Department of Education.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Boonton Public School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

The district wide parental involvement policy is reviewed and developed with feedback received during the annual Title I Parent Meeting where parents have the opportunity to provide input for increased parental involvement and parent activities. A member of central administration will also attend Title I Parent Meetings during the school year to ensure there is continued input to both the district wide and school parental involvement policies.

2. The Boonton Public School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

The district will ensure parent involvement by monitoring the schools' implementation of its Title I Parent Involvement Policy, and that all ESEA mandates are followed.

3. The Boonton Public School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Internet access is used as a means of communicating with parents and/or stakeholders about upcoming parents and activities. Weekly updates from schools are posted on the school websites as well as emailed out to parents on a regular basis. Additionally, a web based parent portal program (Realtime), Board of Education agendas, district newsletters, and printed calendar of events and activities that are mailed home, are used as a means of informing parents about school programs and student achievement.

4. The Boonton Public School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs by:

Parental involvement strategies will be coordinated with the district's Title IIA and Title III programs where possible.

5. The Boonton Public School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities

(with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The parent involvement policy will be evaluated and updated annually through input with families. Bilingual teachers are available to all parents in need of translation services.

1. The Boonton Public School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Examples include but are not limited to:

- *Parent conferences and frequent communications via email, phone, or face-to-face meetings;*
- *Back to School Nights;*
- *Parent and Guardian University Programs;*
- *Realtime Parent Portal*
- *Naviance Web-based Portal;*
- *Making required ESEA parent notifications available on the district web site, which can be translated to multiple languages;*
- *Festival of the Arts Night*

B. The Boonton Public School District will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Examples include but are not limited to:

- *Back to School Night;*

- *Parent & Guardian University Workshops;*
- *ESL Literacy Community Programs;*
- *Availability of Parental Portal instructional materials in multiple languages;*
- *Running Start Reading Program;*
- *Book Fairs.*

C. The Boonton Public School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Possible strategies include but are not limited to:

- *In-Service Day Programs;*
- *New Teacher Orientations;*
- *Grade Level Meetings;*
- *Faculty Meetings;*
- *Professional Learning Communities;*
- *District Mentoring Program.*

D. The Boonton Public School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Possible activities include but are not limited to:

- *Implementing appropriate parent meetings at key transition points such as Kindergarten and Middle School Orientation;*
- *Parent & Guardian University Workshops to educate parents on school resource tools;*
- *Superintendent Weekly Updates;*
- *Maintaining an active Parent-Teacher Association, which assists in the planning and conducting of home-school connection activities;*
- *Conducting appropriate meetings for specific parent populations groups.*

E. The Boonton Public School District will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Actions include but are not limited to:

- *School announcements, letters home, parent portal instructions, and school staff who are able to converse with parents in English and a number of other languages prevalent in student population.*

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Boonton Public School District, in consultation with its parents, will support children’s academic achievement by implementing the following discretionary activities listed under section 1118(e) of the ESEA:

- Provide child care options to enable parents to participate in school-related meetings and training sessions;
- in order to maximize parental involvement and participation in their children’s education, arranging school meetings at a variety of times;
- adopt and implement model approaches to improving parental involvement;
- provide other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV. ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes from Title I Annual Parent Meeting.

This policy was adopted by the Boonton Public School District **October 23, 2017** and will be reviewed annually and revised as appropriate with parent input. The school district will distribute this policy to all parents of participating Title I, Part A children at the beginning of the school year.

(Signature of Authorized Official)

(Date)