

Boonton Town Public School District Reopening Plan for September 2020

Submitted to Morris County DOE on August 7, 2020

Resubmitted to reflect **100% Virtual Opening 8.21.20**

Returned for corrections and **re-submitted to the county DOE office 8.28.20**

Resubmitted 10.20.20 to reflect **extending 100% Virtual schedule to 1.19.20**

REVISED 12.15.20 to reflect **Hybrid Cohort schedule change**

Below is the Boonton Public School District (BPSD) reopening plan as of the indicated date of submission. This plan **is subject to change** due to a multitude of variables in the month remaining before school starts. Changes and modifications to this plan as we get closer to the first day of school (9.8.20) will be disseminated in the following ways:

- Revisions will be published on the school district's website
- Direct messaging via the Realtime Communication System (eBlast text + email)
- **[BPSD "official" Facebook page](#)**
- Individual "official" school Facebook pages (listed & linked below)

(Please note - ONLY the linked Facebook pages provided in this document and Weekly Updates are administered and published by the Superintendent and BPSD. Anything else you read on social media is not necessarily factual or "official" information from the BPSD.)

At a special BOE meeting held on August 17th, the Superintendent requested and received unanimous support to open the schools district in 100% remote teaching and learning mode for the 1st marking period from the Board of Education due to the reasons stated below.

Of the 163 certificated faculty members, we have 40 (~25%) who have requested reasonable accommodations. These all essentially requests to teach remotely. If we are unable to accommodate, many of these staff members may be forced to seek FMLA leaves; some have medical concerns; some more than likely will retire as they are TIER 1 TPAF state employees and have the necessary years of service and age to do so as 'regular' retirements. Collectively this leaves the district without sufficient certificated staff members, particularly in Boonton High School.

Our parents were surveyed **before** the Governor announced the 100% virtual option for entire districts, and we had ~53% requesting 100% virtual for their child(ren). This has

significantly hampered the ability for the district to implement the hybrid A/B schedule also outlined in this reopening document AND simultaneously provide 100% remote instruction to more than half the students.

As of 8/21, we also haven't received all of our ordered PPE-related supplies, in particular custom fitted Plexiglass partitions for various offices, including the Health offices.

These factors collectively make a viable hybrid A/B schedule for September impossible if we are to deliver the best educational program we can to our students and families.

UPDATE 10.20.20

At a Special BOE Meeting on October 19th, 2020 the BOE decided to remain in 100% virtual until after the New Year and phase bringing students back in as follows:

Grades PreK-5 - return to hybrid AB in-person schedule on January 19, 2020.

Grades 6-12 - return to hybrid AB schedule on February 1, 2020.

The district continues to have a sizeable number of certificated staff who will not be able to report to in-person duty due to health conditions. This continues to affect Boonton HS more than the other buildings and grades. The content areas we would need to find replacement teachers in are among some of the most difficult (e.g.: Special Education, Mathematics). The district made a concerted effort to focus professional development time and resources on virtual teaching and learning over the summer, and given the instructional

District Calendar for 2020-2021

2020-2021 District School Calendar revision - A modified 2020-2021 district school calendar was approved at the 7.27.20 BOE meeting - a 2nd revision will be approved on 8.21.20 to reflect the closure of school on September 4th and moving our 4th staff-only to the last day of the 1st marking period should we re-open for in-person instruction for the 2nd marking period . You can view the revised calendar [here](#). **The first day of school for students is Tuesday, September 8th**. All 4 full days of staff-only professional development will take place before school starts in order to better prepare for the significant in-person hybrid and 100% virtual teaching and learning modifications due to the continuing health crisis.

General Health and Safety

In order to abide by the reopening of school parameters established in [The Road Back](#) guidance document, we are not able to offer 100% of the student body the ability to attend school 5 days a week (see **In-Person School Schedule** section below).

We MUST follow the current NJ [Governor's Executive Orders](#) as well as the [CDC recommendations on the safe operation of in-person school operations](#).

These include:

- maintaining a social distance of at least 6'
- ALL building occupants MUST wear an effective face covering as per [Executive Order #173](#)
- accommodations will be made for any person who has a documented medical condition or other clinical determination that wearing a face covering throughout the day is detrimental to their individual well-being (e.g.: sensory hyper-sensitivity)
- only when students and staff are outdoors AND are 6' or further apart will they be allowed to not be wearing a face covering.
- frequent, [proper hand washing](#) is imperative - especially after sneezing/coughing, etc.
- there will be [hand sanitizer](#) stations throughout the buildings, but whenever possible please [wash your hands with soap and water for at least 20 seconds](#).

Screening, PPE, and Response to Students and Staff Presenting Symptoms

The BPSD will adopt Board Policy 1648 regarding the screening procedures for students and employees upon arrival at school or work location for symptoms and history of exposure. These screening procedures must include the following:

- (a) Staff must visually check students for symptoms upon arrival (which may include temperature checks if they are not denoted as having completed the daily pre-screening) and/or confirm with families that students are free of COVID-19 symptoms.
- (b) Health checks must be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations.

(c) Results must be documented when signs/symptoms of COVID-19 are observed. The district's student information system (Realtime) has expanded the individual student Medical 'tab' to capture and document said data.

(d) Any screening policy/protocol must take into account students with disabilities and accommodations that may be needed in the screening process for those students.

Daily screening / self-check before arriving at school

In order to maintain the highest consistent level of health and safety for everyone, students whose cohort is scheduled to attend in-person school will be required to have their parent/guardian use an online health form consisting of several YES/NO health-related questions each morning at least 30 minutes before they arrive at school. It will require you to indicate if your child has a fever greater than 100.4 F (at which point they MUST stay home). This will also be done online via the [Parent Portal](#). Any student who arrives at school and has not had a parent/guardian acknowledge their "health check" for that day will NOT be allowed to proceed to their classroom(s) until we can verify they are fever-free. Instead they will be required to have their temperature taken with a non-contact forehead thermometer and asked the same YES/NO health questions as the online process will entail (this is excerpt):

"This morning when you woke up, did you notice or experience any of the following?"

- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever
- New loss of taste or smell
- Congestion or runny nose
- Fatigue/ Body Aches

Or

- NONE OF THE ABOVE

PPE (especially face coverings)

All staff and students are [required](#) to wear a face covering while inside the buildings. Face shields may be utilized by those staff (e.g.: school nurse and health office assistant) who have a greater possibility of exposure to potentially infected individuals. Additional PPE such as scrubs, latex gloves, etc. will be used only in appropriate locations and situations (e.g.: health offices; anyone tending to an injured individual who is bleeding).

The school district has purchased three washable cloth **face covers** for every staff member and student. As stated above, we will make accommodations for those individuals with health-related concerns and also provide outdoor break time w/o face covers (weather permitting) for students several times each morning. When necessary, we will use partitions to limit person-to-person aerosol dispersion. Please note that partitions, regardless of their design and construction material, present their own inherent cleaning/sanitizing challenges in addition to not being as effective as a properly fitted face covering.

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Students may wear their own face coverings PROVIDED they effectively cover both the lower portion of the nose and mouth. We will also have one-time use, blue surgical-style paper face coverings as needed, but these were procured for visitors and emergent situations, and are not in ample supply (or cost-effective) for daily availability/distribution to students.

Reasonable accommodations will be provided for individuals that the CDC identifies as having a higher risk for severe illness from COVID-19, including older adults (aged 65 years and older) and individuals with disabilities or serious underlying medical conditions, which may include:

- (i) Chronic lung disease or asthma (moderate to severe);

- (ii) Serious heart conditions;
- (iii) Immunocompromised;
- (iv) Severe obesity (body mass index, or BMI, of 40 or higher);
- (v) Diabetes;
- (vi) Chronic kidney disease undergoing dialysis;
- (vii) Liver disease;
- (viii) Medically fragile students with Individualized Education Programs (IEPs);
- (ix) Students with complex disabilities with IEPs; or
- (x) Students who require accommodations under a Plan in accordance with the Section 504 of the Rehabilitation Act of 1973 (504 Plan).

Response to Students and Staff Presenting Symptoms

The Board must adopt procedures for symptomatic staff and students (contained within Policy 1648) , which shall include the following:

- (a) Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others. School officials will follow current Communicable Disease Service guidance for illness reporting.
- (b) If the school district becomes aware that an individual who has spent time in a district facility tests positive for COVID-19, school officials must immediately notify local health officials, staff, and families of a confirmed case while maintaining confidentiality.
- (c) The procedures the district will use when someone tests positive for COVID-19 will include written procedures detailing the district's COVID-19 related response for symptomatic students and staff. The procedures must be consistent with the district's contact tracing procedures (see Contact Tracing below) to the maximum extent practicable. The procedure includes:
 - (i) Establishment of an isolation space. Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others. Students should remain in isolation with continued supervision and care until picked up by an authorized adult.
 - (ii) Following current Communicable Disease Service guidance for illness reporting.
 - (iii) An adequate amount of PPE shall be available, accessible, and provided for use.
 - (iv) Methods to assist in contact tracing including records of groups/cohorts, assigned staff, and daily attendance.
 - (v) Continuous monitoring of symptoms.

- (vi) Re-admittance policies consistent with Department of Health guidance and information for schools and Department of Health/Communicable Disease Services' Quick Reference Guidance on Discontinuation of Transmission-Based Precautions and Home Isolation for Persons Diagnosed with COVID-19.
- (vii) Written protocols to address a positive case.

School officials will encourage parents to be on alert for signs of the illness in their children and to keep their child home when they are sick.

Visitors and authorized/allowed external personnel (e.g.: delivery agencies such as USPS, UPS, FedEx, etc.) are required to wear face coverings unless doing so would inhibit the individual's health or the individual is under two years of age.

Contact Tracing

The NJDOE guidance document ([The Road Back](#)) does not include any “anticipated minimum standards” for contact tracing. However, all school and district administrators, our School Safety Specialist, and any other staff deemed appropriate by the Superintendent or designee, should be provided information regarding the role of contract tracing conducted by State, County and local officials.

The district shall engage the expertise of our school nurses on the importance of contact tracing.

The district will adopt Board Policy 1648 Restart and Recovery Plan, which includes COVID-19 pandemic-specific language and protocols before the start of in-person school (see abstract below).

In addition the School Safety Specialist for the district (in Boonton’s case, the Superintendent) will complete the John Hopkins 3-Hour School Safety course on Contract Tracing online. Completion of said course will earn additional NJDOE accreditation for the School Safety Specialist certification.

BOE Policy 1648 will contain and outline the following Contract Tracing procedures:

- a. Upon notification that a resident has tested positive for COVID-19, the local health department will call the school district to determine close contacts to whom they

may have spread the virus, where close contact is defined as being within six feet for a period of at least ten minutes.

b. The school district shall assist the local health department in conducting contact tracing activities, including ongoing communication with the identified individual and/or their contacts.

c. The school district shall ensure adequate information and training is provided to the staff as necessary to enable staff to carry out responsibilities assigned to them.

d. A staff liaison(s) shall be designated by the Superintendent or designee and shall be responsible for providing notifications and carrying out other components that could help ensure notifications are carried out in a prompt and responsible manner.

e. School districts shall allow staff, students, and families to self-report symptoms and/or suspected exposure.

Our student information system (Realtime) has added additional Contract Tracing-related data fields to its Medical information 'tab' to better document individual teacher and student schedules and related contract tracing-related data in the event there is a confirmed COVID-19 case for either a staff member, student, or close proximity/relation of either outside of school.

Virtual Schedule

The 100% virtual schedule will essentially be the same at the "normal" school schedule for all three buildings with slightly longer "passing times" in order to allow for screen breaks between periods. It is a full-day of instruction unless we have a single-session day denoted on the school calendar.

In-Person School Schedule

In order to maintain social distancing and other health and safety recommendations for our students and staff members, the following in-person school schedule has been adopted by BPSD.

All schools/grades will be operating on an **AAABB, AABBB hybrid schedule** which will constitute a full educational day and focus on delivering in-person teaching and learning. For grades 1-8, the in-person schedule will constitute the core content subjects

(English, Math, Science & Social Studies). All other content areas and electives will take place in a virtualized format with some in-person component when applicable/possible.

Boonton High School will be running periods 1-4 on the first in-person day, and periods 5-8 on the second in-person day. Therefore all classes at the high will be meeting once during the two day in-person sessions. Further schedules will be released for the remaining virtual portion of the days.

Your child will be in either an A or B cohort and only attend in-person school **in the morning** as follows:

'A' cohort students attend in-person school on **Monday Tuesday and Wednesday** one week and then **Monday and Tuesday the following week** in the morning (times for each school to follow below in this update).

'B' cohort students attend in-person school on **Thursday and Friday** one week and then **Wednesday, Thursday and Friday the following week** in the morning.

We will keep Boonton siblings across the schools in the same cohort. We are working with Lincoln Park to accomplish the same for BHS resident LP students and their siblings in their home district.

In-person school times for each building are as follows:

School Street - 8:15am - 12:15pm (including PreK)

730 Birch Street

973.335.9700 x1001

Principal - Ms. Alison Schessler <alison.schessler@boontonschools.org>

School Street Facebook

John Hill School - 8:00am - 12:10pm (PreK drop-off starts at 8; classes are 8:10am - 12:10pm)

435 Lathrop Avenue

973.335.9700 x2001

Principal 3-5 - Mr. Thomas Valle <thomas.valle@boontonschools.org>

Principal 6-8 - Ms. Sara Brogan <sara.brogan@boontonschools.org>

John Hill School Facebook

[Boonton High School](#) - 7:35am - 11:52am (PreK drop-off starts at 8; classes are 8:10am - 12:10pm)

306 Lathrop Avenue

973.335.9700 x4001

Principal - Mr. Jason Klebez <jason.klebez@boontonschools.org>

[Boonton HS Facebook](#)

We are planning full instructional days during this AAABB, AABBB hybrid schedule and NOT half days of school as we had during Flexible Instructional in the spring of 2020. Please contact your building principal with specific schedule questions.

If your child's cohort has in-person school in the morning, they will return home after their morning teaching and learning, be given sufficient time to both travel home safely and have lunch, and then participate in virtual instruction for a shorter amount of time in the afternoon.

If your child's cohort is not scheduled for in-person school in the morning, they will be engaged in virtual teaching and learning the full school day at home.

Student flow, entry, exit and common areas

Each school's respective student flow, entry, exit and common areas will be disseminated by the respective school / grade-level Principal in advance of the September 8th return to school date. We are obtaining signage, markings and currently preparing the rooms for September.

We will apply distance markings at entry ways to provide visual, language-independent symbols to assist parents and students to keep perspective on their proximity to one another. The school district cannot monitor student social distancing as they traverse from their homes to the schools themselves. As such there is an enormous amount of reliance on all of us individually following personal safety and "best practices" in terms of social distancing and related pandemic-related preventative measures (e.g.: wearing face coverings when not in school). Cones and other physical markers will be used where and when appropriate around the buildings. Accommodations will be made for any individual with a disability to ensure they have adequate time to safely enter and exit the buildings.

Preschool

As a state-funded preschool program (PEA), Boonton MUST meet certain criteria as outlined by the [NJDOE Department of Early Childhood](#) which other surrounding district preschool programs do not. Failure for our preschool program to meet said criteria will result in loss of funding from the state.

Preschool virtual schedules will be unique and will be shared with you directly. All Preschool program questions should be sent to Judy Sorochnyjskyj <judy.sorochnyjskyj@boontonschools.org>.

Special Education & Related Services

Special Education students will have more in-person time in their schedules as it relates to their disability(ies). Each student's case manager and the Director of Special Education will work with your child's respective building Principal in developing an educational program which meets both the provisions in their IEP as well as their developmental needs (including related services and therapies).

Preparedness to shift back to 100% virtual teaching and learning for all staff and students

As cited in the beginning of this plan, BPSD modified its 2020-2021 district calendar to position all full-day Professional Development days at the start of the school year. Philosophically as well as pedagogically we are (in essence) preparing for hybrid in-person teaching and learning using virtual planning and delivery methods. The use of Google Apps for Education (GAFE) and other online resources will be integral to whichever school format we ultimately find ourselves in during the upcoming school year. All staff and students have been furnished with their own device, and other than the youngest students, will be required to bring said devices to school everyday during in-person teaching and learning.

Classrooms

The resulting hybrid A/B schedule is primarily to reduce the number of students physically in the buildings simultaneously by ~50% in order to provide adequate social distancing. In addition to this lower population density, classrooms will be arranged to

ensure that students are seated as far apart as possible. We will make every effort to achieve 6 feet despite the fact that everyone will be wearing face coverings. When an accommodation has to be made of not being able to wear a face covering, the use of physical barriers between desks will be implemented. This includes other instructional and non-instructional rooms (e.g.: small group instruction) to the greatest extent practicable.

Shared items (manipulatives and related learning materials, etc.) will be minimized as much as possible, with cleaning/sanitizing procedures implemented to address some instances where the sharing of a particular item/resource is simply unavoidable (e.g.: PT/OT rooms).

Testing and therapy rooms

Some classrooms and other areas are used for a variety of testing and delivery of cognitive, gross/fine motor, and related instruction. These areas are unique and will require additional cleaning and sanitizing which will be developed in coordination with the teachers/support personnel who utilize them daily and their respective Supervisor, Principal and the Supervisor of Buildings & Grounds.

Ventilation

While the school buildings in the BPSD are not modern structures, they comply with the NJDOE fresh air circulation rates by a series of electro-mechanical ventilation methods (Univents, built-in HVAC ducts in some newer/renovated sections of JHS, and other outside air handlers contained in and above the ceiling plenums). Unfortunately, most of the classrooms are not air-conditioned, and the use of wall-mounted and other types of recirculating fans may not be advisable given the current medical consensus that minimizing aerosol dispersion is effective in mitigating the spread of the coronavirus. The district is evaluating the efficacy of window-mount fans which can either blow IN or OUT of the classroom exterior windows.

Existing air handling/HVAC and related preventative maintenance is addressed by our maintenance staff. Thus filters, belts, and required lubrication of motors and pulleys is monitored and maintained by the BPSD in-house (at a tremendous cost-savings to the district).

Resource - [ASHRAE Ventilation and Infectious Aerosols](#)

Sanitizing stations and sinks

BPSD has purchased a large supply of alcohol-based hand sanitizer, appropriate free-standing and wall-mounted dispensers, and performed an audit of existing lavatory faucets to identify those which require contact to close after proper handwashing procedures have been enacted. Replacement parts as well as necessary service orders have been issued, and the goal is that all lavatory sinks will have provisions to turn themselves off w/o additional contact before school starts.

For preschool and other early childhood locations where a smaller size and/or height-appropriate sink is required, we have either contracted with a licensed plumber and/or are investigating stand-alone self-contained sinks (which are less desirable but better than no sink at all) which supply clean, and hold wastewater self-sufficiently (and thus, require daily maintenance).

Students will be instructed to wash their hands before and after various activities where frequent contact with communal surfaces is prevalent, as well as before and after eating, recess, etc. Signage of the same will be posted throughout the buildings.

100% Virtual Teaching & Learning Option

As per the Governor's [The Road Back: Clarifying Expectations Regarding Full Time Remote Learning Options for Families in 2020-2021](#) directive, we have developed a process by which parents can request 100% virtual instruction for their child(ren). This can be done online via the [Realtime Parent Portal](#) (as will several other important processes to be covered in this update). Please note support for the Parent Portal is supported by Ms. Rajkovich <evelyn.rajkovich@boontonschools.org>, 973-335-9700, Ext. 8001. She will assist you if you forget or need your username and password for the Parent Portal. *Please do not email tech support for Parent Portal sign-in issues.*

BPSD will adopt Policy Guide 1648.02 - **Remote Learning Options for Families (M)**. It provides specific details as to the procedures and timelines for parents to request 100% virtual instruction as well as change between in-person and virtual teaching and learning modes which will be permissible at the start of each marking period.

Please note - [Homeschooling](#) is not the same as opting for 100% Virtual Teaching and Learning. Some use these terms interchangeably (and perhaps unintentionally), but they are very different and should not be confused with one another. If you choose to homeschool your child, they are effectively withdrawn from BPSD, and most if not all of

the associated instructional and curriculum components are 100% the parent/guardian's responsibility. We cannot provide you with textbooks, classroom manipulatives, assignments, etc. once you have withdrawn your child(ren) from the district.

Attendance

In New Jersey, all children between the ages of 6 - 16 (unless they are homeschooled) MUST attend school according to the [NJDOE guidelines for attendance](#). While we understand the global pandemic has created a myriad of challenges for everyone, prompt and daily attendance and participation of your child's educational program is imperative to their academic and social-emotional development.

Attendance will be taken everyday. For in-person instruction, it will be taken in school. For virtual instruction, it will be taken online, similar to how we did this in the spring. The attendance link will appear everyday on the school district's [website](#).

Extended day care (Bridges)

Unfortunately due to the complexity of scheduling, sufficient staffing, and maintaining cleaning/sanitizing of classrooms every day, we will not be able to offer AM Bridges for September at this time. PM Bridges (aftercare) will be available on your child's scheduled in-person cohort day(s) only. (Please note - on the days your child does not attend in-person school, at this time we cannot provide you with Bridges childcare). On the days they are in school, you will have the option of aftercare for 12pm -3pm OR 12pm-5pm. Registration will begin the week of August 17th. All Bridges questions should be sent to Rosemarie Lynch <rosemarie.lynch@boontonschools.org>, 973.335.9700 x2101.

Meals

Meals will be pre-bagged and distributed at dismissal everyday for students participating in the National School Lunch Program ([NSLP](#)). There will be no "buffet" style selection of food items by students. We are working with our food service management company (Pomptonian) to determine if we can also make additional meal offerings available for students who do not participate in NSLP. There will be no sit-down, eat-in cafeteria service when school reopens, and this will continue for as long as social distancing and related health-crisis recommendations remain in place.

The BPSD food service management company (Pomptonian) will be responsible for

implementing the policy and procedures to verify that their staff wash their hands with soap after removing their gloves or after directly handling used food service items. BPSD will do the same for its staff who perform the same/similar duties AT ALL TIMES.

Facilities Cleaning Practices

BPSD, in consultation with our local health officials and environmental hygienist, have identified specific areas in each school building which qualify as high-touch surfaces, and thus more likely to present contagion risk. These high-touch surfaces will be sanitized after students start the in-person instructional day and after each classroom / period change, including but not limited to the following points of contact using both water-based sanitizing solution administered manually and via electrostatic sprayers:

Door knobs, door surfaces, handrails, bathrooms, and hallway walls.

Comprehensive cleaning of each classroom will occur after every in-person school day has ended, and cleaning staff scheduling on Wednesdays (which separates cohorts A and B and will have limited students in the buildings) will be adjusted to maximize the efficacy of said cleaning and sanitizing protocols.

The district's Buildings and Grounds Supervisor is responsible for making sure said cleaning and sanitizing practices are adhered to daily, in conjunction with the School Business Administrator. Together they will put together a procedure manual to establish schedules for increased cleaning and disinfecting; targeted areas to be cleaned, including the aforementioned frequently touched surfaces, and frequent sanitization of bathrooms including the methods and materials cited above.

Digital Divide (1:1 student devices & cellular ISP hot spots)

The district has achieved a 1:1 ratio of devices (almost exclusively Chromebooks) to students. Every student will be issued a device regardless of whether we start the school year with the hybrid schedule or everyone is 100% virtual.

Your child's building Principal is the first point of contact in the event you have a question, concern, or change in virtual teaching and learning accessibility/connectivity. S/he will see that your individual needs are met in the shortest amount of time possible in conjunction with the IT department.

Please note that despite being home with your child, the Chromebooks are property of

the school district. The existing [Acceptable Use Policy & Regulations](#) and adherence to the same are expected of all students of the BPSD, and appropriate content monitoring is in effect regardless of the device's location. District-issued devices are not to be used for personal use (please).

Another survey will be sent to all households about **Internet access**, and in conjunction with the IT department, we will provide those households who have no access to the Internet with cellular-enable devices (also referred to as a "hot spot"). These hot spots will ONLY work with the district-supplied Chromebooks, and one hot spot can be used with multiple Chromebooks for families with more than one student in the school district.

The IT Department will keep track and periodically check on those households provided a hot spot to insure everything continues to be in working order. Via our Chrome Management Console and accompanying licensure, the student-issued Chromebooks can have updates and other modality changes made (e.g.: placed in kiosk mode utilized for NJSLA testing) remotely. Chromebooks can also be remotely disabled, rendering them useless should such a need arise. Thus please notify us IMMEDIATELY if your device is missing or has been stolen.

Our IT support email remains <techsupport@boontonschools.org> for specific technical questions.

Pandemic Response / School Safety Teams

Each school in the BPSD has had School Safety Teams in place prior to the COVID-19 pandemic. Those teams will also function as part of the Pandemic Response Team in conjunction with the Superintendent, local health officials, and Board physician as needed.

School Street Pandemic Response Team:

Principal**	Alison Schessler
Teacher	Tracy Paulozzo (Parent)
Teacher	Rachel Wolk
Teacher	Elisabeth Cunningham (Parent)
Teacher	Jenna Irwin

CST	Jennifer Coleman
CST	Valerie Wasserman
Subject area chairpersons/director	Tracy Mischell & Rosemarie Lynch
School Nurse	Janet Chauhan
Teacher**	Lynn Bariso
Custodian	Jose Olivares
Parents	cited above
Included among teachers noted above (reps from grades K,1, 2, ELL, special education)	
** Also School Safety Team Member	

John Hill Pandemic Response Team:

Principal (3-5)**	Thomas Valle
Principal (6-8)**	Sara Brogan
Teacher - BEA Vice President	Brad Davidson
Media Specialist	Laura Sudak
Teacher	Pete Nosal
Teacher / Parent	Cindy Tserkis
Teacher	Carol Haight
Teacher/ Parent	Andrea Villegas
Teacher	Zach Sabatino
Teacher / Parent	Amy Smith
Teacher	Karen Kovall

Teacher**	Marybeth Comer
Teacher	Lillian Whitney-Morley
Paraprofessional	Melyssa Stella
Paraprofessional	Debbie Muhlberger
Child Study Team	Toni DeCotiis
School Counselor	Heidi Brady
School Counselor**	Christine Maier
Included among teachers noted above (reps from grades 3, 4, 5, 6, 7, 8, STEM, media, science, ELA, math, special education)	
Nurse (Parent)	Kelli Shiels
Custodian	Todd Barna
Parent	Kelly DeGazio
Extended Day Program Director	Rosemarie Lynch
** Also School Safety Team Member	

Boonton High School Pandemic Response Team

HS Principal**	Jason Klebez
HS Vice Principal	Debra Ballway
HS Vice Principal	Edward Forman
HS Athletic Director / Parent	David Huguen
Supervisor of Humanities	Rebecca Kipp-Newbold
Supervisor of STEM	Louis Castano

HS Nurse**	Marcia Tucci
CST**	Melissa Bialick
Guidance	Diana Callahan
Special Education	Maureen Merritt
Social Studies Teacher	Patrick Hancock
Health & PE Teacher	Devon Engleberger
ESL Teacher & Liaison to District Reopening Committee	Nupur Bahl
Science Teacher & BEA Building Rep	Wayne Barreto
Supervisor of Building and Grounds	Ron DiGiacopo
Included among teachers noted above (reps from 9-12 grades (including ELA, Math, Science, Social Studies) STEM, ELL, special education)	
** Also School Safety Team Member	

Transportation

For those students who receive transportation services from the school district, they will be required to wear a face covering AT ALL TIMES, and seat spacing will adhere to current CDC guidelines on social distancing (currently ~6 feet apart). Any student with a health condition or other extenuating circumstance will be allowed to not wear their face covering AND a clear divider will be provided/affixed to the vehicle in an assigned seat for that child.

BPSD will adopt and utilize best practices for cleaning and sanitizing all of our school buses and other transport vehicles using [current CDC guidelines](#). We also will utilize our electrostatic sanitizing sprayers for all high-contact surfaces on our school buses daily and have peroxide and/or alcohol-based wipes on each vehicle.

Recess/Physical Education

The current AB hybrid schedule calls for mandated minutes of PE and recess time to be

done with virtual instruction of the respective activities remotely. If any PE activities or recess time occur during the in-person school day, it will (whenever possible) occur outdoors with clear markings (cones, semi-permanent spray painted lines/arrows, etc) used to keep students and staff safe distances apart. Should in-person PE and recess occur, it will only do so in designated, marked areas which comport with the current health and safety protocols related to the coronavirus.

Students will be required to wash their hands before and after any physical activity. Shared resources (e.g. PE equipment such as a basketball) will only occur after consultation with our Board physician and local health officials and their collective 'approval' that said use does not increase health and safety concern(s) for BOTH students and staff members.

Locker rooms will be closed until such time as local health officials, in consultation with our Board physician, provide area-specific health guidelines and indicate it is safe to resume their use with adherence to the same.

When possible (depending on the activity/sport assignment) minimize the sharing of equipment, Regardless, an applicable disinfectant will be applied to equipment after each use (Clear Gear has been used for athletic equipment and we've been satisfied with the efficacy of the product).

Outdoor face covering "breaks" and any in-person recess will occur in designated, marked areas on school grounds to avoid classroom cohort "mixing" and maintain the highest possible safety for our staff and students.

Athletics

BPSD will conduct high (and middle) school athletics in accordance with protocols issued by the NJSIAA. Any questions regarding your child's participation in athletics should be directed to our Athletic Director, David Hughen <david.hughen@boontonschools.org>, 973.335.9700 x4020.

Field Trips, extracurricular activities & Use of Facilities Outside of School Hours

Field trips and extracurricular activities will only be considered in consultation with our school nurses, local health officials, and Board physician. The Board of Education will continue the past practice of approving ANY/ALL off-site events, taking into consideration the aforementioned health individual's / agencies' recommendations. Any

in-person field trips or extracurricular activities off campus, including transportation to and from, must comport with the most current health and safety protocols in order to be approved..

The Board of Education, in consultation with our local health officials and Board physician, will determine if/when the use of our facilities by outside entities can be allowed. Should our facilities be used by either internal or external groups, they MUST agree to and follow the most current health and safety protocols as determined in conjunction with the aforementioned health agencies' recommendations.

Counseling

We will continue to offer counseling to our students both in-person and virtually throughout the school year. Any questions about the availability / access to these services can be addressed to your building principal as well as our Director of Special Services, Christine Muench <christine.muench@boontonschools.org>, 973.335.9700 x2026.